

NYS 21 CCLC

Round 8

Programs' Use of Supports

Highlights from Year 1 (2022-23)

Prepared by Measurement Incorporated (MI)

With approval from the New York State Department of Education (NYSED)



Programs are **invested in** in their Evaluation

Subgrantee Groups	Avg. Total Award Amount	Avg. Percentage of Budget Invested in Evaluation		Avg. Amount Invested in Evaluation			
		Min	Max	Min	Max		
New York City Programs (74)	\$705,474	8.22%	6.00	10%	\$63,224	\$7,560	\$120,000
Rest of State Programs (77)	\$615,328	7.80%	6.00	10%	\$47,107	\$6,852	\$120,000
All Programs (151)	\$660,401	7.99%	<i>Evaluators contracted to serve as Data Managers ▶ 56%*</i>				

*Figure is an approximation based on responses to an item (N=123) on the Program Directors Mid-Year Report, March 2023 | Does not include respondents from 8A

Program Directors reported their current **level of interest** in the evaluation of their programs

Program Directors Mid-Year Report, March 2023 (N=134)



Program Directors **valued** Participatory Local Evaluation

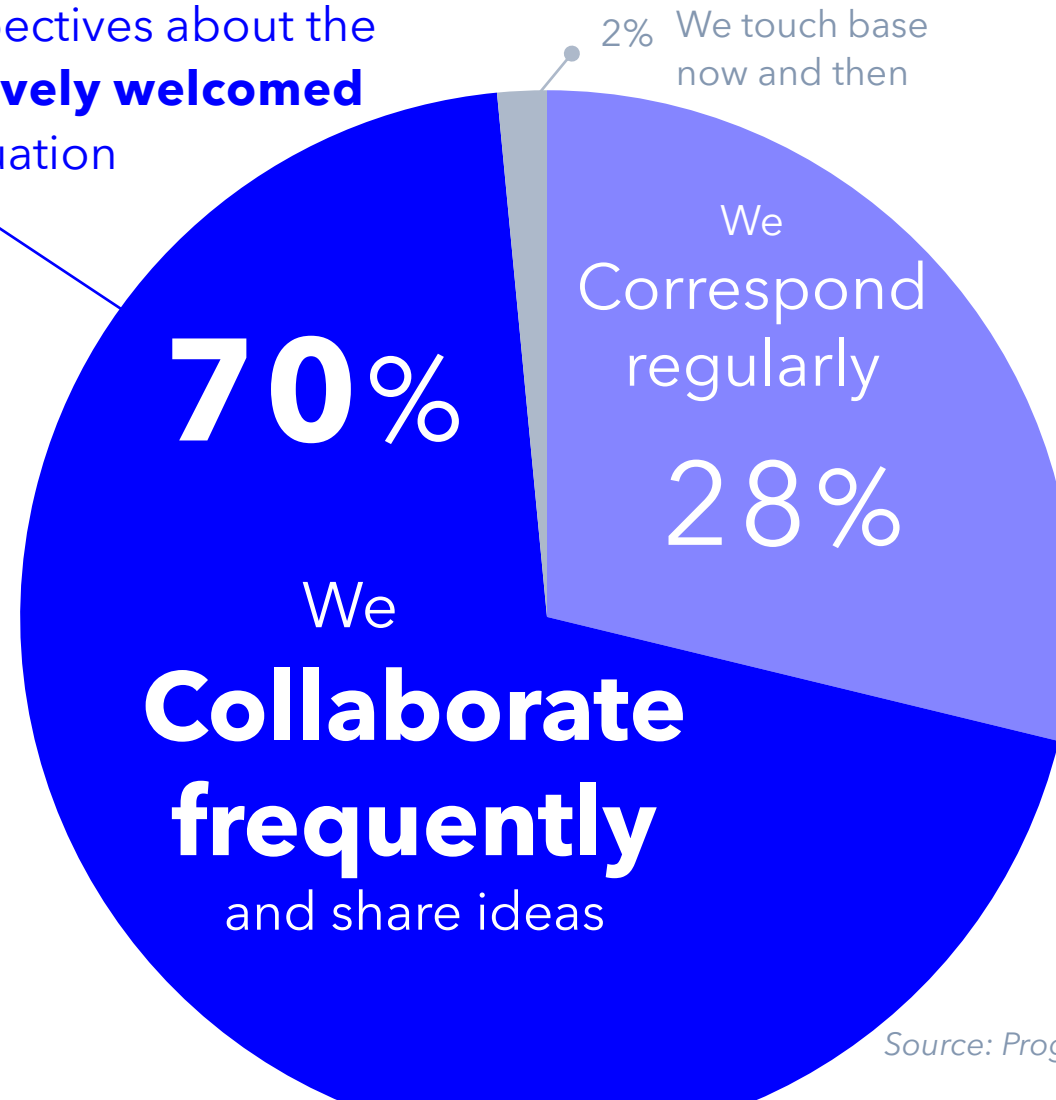
Program Directors said...

I feel that my team's perspectives about the evaluation have been **actively welcomed** and **integrated** into evaluation plans and activities

Continuity

94%

Most program directors had **retained their evaluators** from when they first applied for the grant. Many evaluators **provided consulting** with those original plans, designs and objectives.



Strong Foundation

100%

Programs completed the **Evaluability Process**

Program directors worked with their evaluators in early operational and pre-operational stages to check implementation capacity and data systems

- ✓ Review plans, check adherence to grant
- ✓ Readiness walkthrough (1st Site Visit)
- ✓ Formative improvement recommendations

Program Directors & evaluators **partnered** to make effective use of formative and end-of-year **Evaluation Findings**

Collaboration & Utilization

Delivery of Findings

- ✓ Evaluator and program coordinator **debriefed** at the conclusion of the site visit. Evaluator presented a **verbal summary** of strengths and potential areas for improvement, and the program coordinator responded to the findings.
- ✓ Evaluator delivered a presentation of site visit findings in a **document via email** to the project director and program coordinator, inviting feedback.
- ✓ Evaluator **presented** the site visit findings at a subsequent **advisory board meeting**.



Receipt & Use

- ✓ Project director and program coordinator **reviewed and approved** the written site visit findings.
- ✓ Advisory board committee **celebrated the strengths** and **considered recommendations** for improvement in real time during the meeting.
- ✓ As a result of the formative recommendations, **changes** were implemented to improve programming.

*Evidence from a review of **Annual Evaluation Report (AER)** samples suggests some programs are engaging evaluators strategically and frequently to use study findings for rapid-cycle quality improvement. Those evaluators have been working to provide information in timely, actionable forms.*

Program Directors appreciated the ability to **lean on available resources...**

*"With two new site coordinators on our grant this year, the **welcome visits were so informative** and helpful in getting them up to speed on grant requirements and what we need to do to hit and exceed targets. Our **evaluators have made things so clear**, and they have been instrumental in our success in implementing everything we need to stay on track this year."*



*"**TARC and our evaluators** have been very helpful in setting programs up for success. The welcome visit conducted earlier this year also helped us set up guidelines on what we can expect for this round of grant funding."*

...while also **growing their own capacity** and **building networks** with other partners and 21CCLC leaders

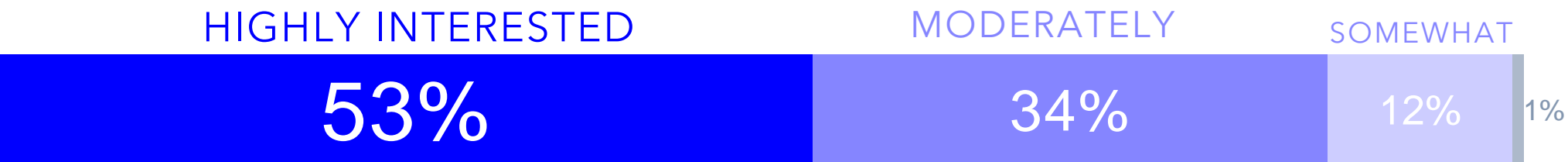


*"My priority is to develop professional development and present research on expanded learning/enrichment programs. I also want **staff to understand best practices** and be willing to **implement a change in culture.**"*

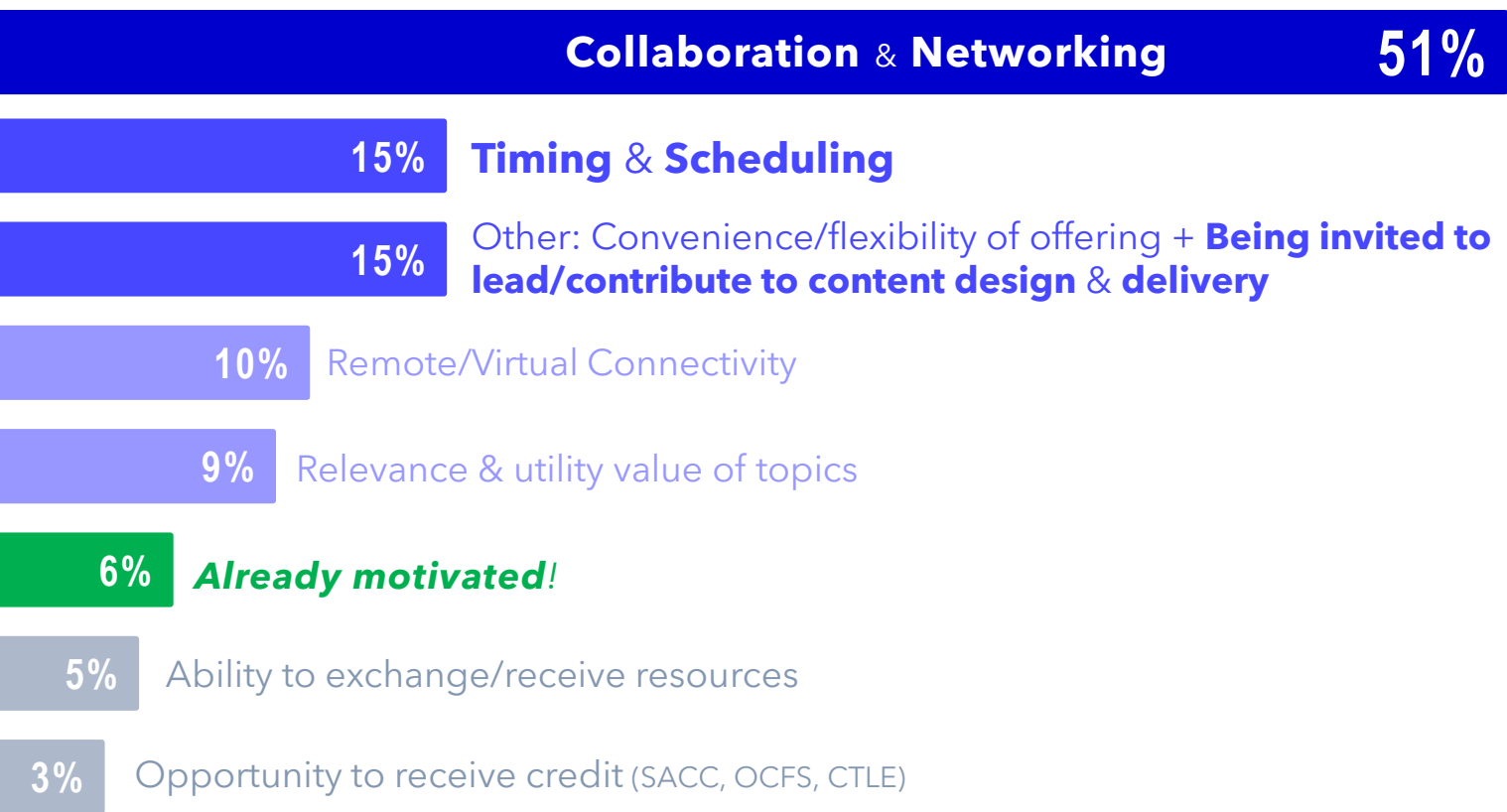
*"My advice [to other program leaders] would be to network with other partners or school districts that provide 21st CCLC Before/After school program services. **Networking is key** to additional ideas and/or resources."*



Program Directors are interested in **an active** Professional Learning Community



Source: Program Directors Mid-Year Report, March 2023 (N=134)



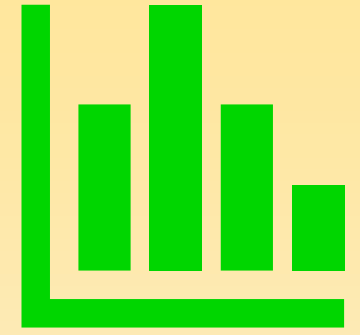
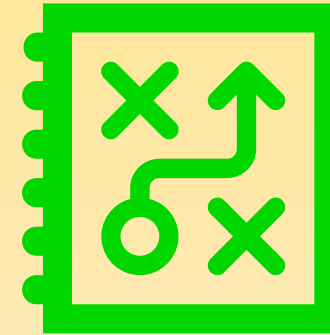
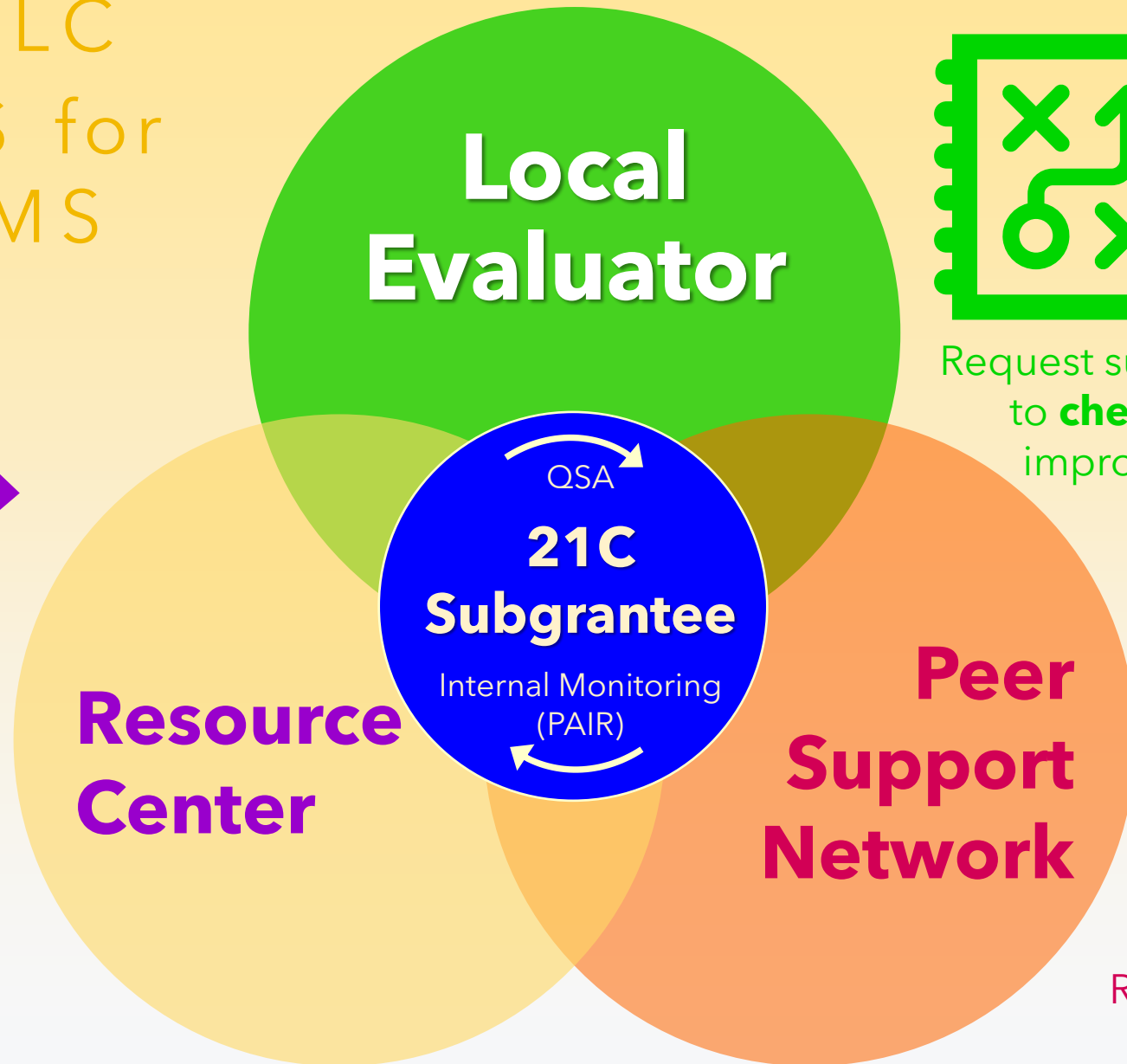
Factors Motivating Participation

in a PLC/Peer Support Network for
21CCLC Program Leaders
(N=86)

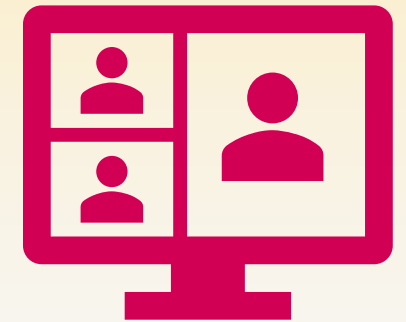
NYS21CCLC SUPPORTS for PROGRAMS



Contact your regional RC Team to set up a **virtual Q & A**, request a 3-hour **Technical Assistance** visit, or to start preparing for your **Site Monitoring Visit (SMV)**



Request support from your Evaluator to **check progress** & incorporate improvement recommendations



Join the **Community Cohorts** offered by the RCs and Change Impact

Visit the [Resource Center Website](#) for guides, tools, and updates from NYSED