New York 21st Century Community Learning Centers
SOARING BEYOND EXPECTATIONS

MEASUREMENT INCORPORATED

New York State 21st Century Community Learning Centers
Annual Teacher Survey

This survey is designed to collect information about changes in a particular student's performance and behavior during the school year. ***Your responses to this survey provides valuable data which are part of required state and federal reporting for the 21st Century program serving your student(s) during out-of-school time hours. Your participation is greatly appreciated.*** Please select only one response for each of the questions asked in the tables below.

Student Name:	Student ID# (NYSSIS, District or OSIS):	Grade:	School:	Your Name:	Subject of your class in which student is enrolled	Your 1st Interaction with student (MM/YY)
						/

BEHAVIOR RATINGS: Note that there are two response categories based on your initial assessment of the student's need for improvement:

(1) **Already Meeting Expectations:** indicates that the student was already meeting or exceeding age and grade-appropriate behavioral expectations when you first started working with this student during the current school year; and

(2) **In Need of Improvement:** indicates that the student was in need of improvement for the described behavior when you first started working with them. Please use the provided scale (from *Significant Improvement* to *Significant Decline*) to indicate whether the student improved in this area during the course of the school year.

If you believe a given behavior does not apply to this student and class, select *Don't Know/ Not Applicable (N/A)*.

	Behaviors:	Don't Know – N/A	Already Meeting Expecta-tions	Observed Change if Student Was In Need of Improvement						
				Significant Improvement	Moderate Improvement	Slight Improvement	No Change	Slight Decline	Moderate Decline	Significant Decline
1	Attends class/online activities regularly		☐	☐	☐	☐	☐	☐	☐	☐
2	Attentive and actively engaged in discussions, activities, and assignments (in-class or online)		☐	☐	☐	☐	☐	☐	☐	☐
3	Collaborates constructively with other students.	☐	☐	☐	☐	☐	☐	☐	☐	☐
4	Demonstrates self-regulation and persistence with challenging tasks.		☐	☐	☐	☐	☐	☐	☐	☐
5	Completes homework/assigned independent work on time and to your satisfaction. (Please rate completeness of work, not whether "correct".)	☐	☐	☐	☐	☐	☐	☐	☐	☐

PROFICIENCY RATINGS: For each subject which you are able to rate this student, please provide your best assessment of the student's *grade appropriate* proficiency A) when you first started working with them vs. B) now, using the indicated scale. Important Note: a rating of *Proficient* for both time periods would indicate that the student made *normal grade progress* during that period.

If you believe a given behavior does not apply to this student and class, select *Don't Know/ Not Applicable (N/A)*.

	Please rate this student's proficiency in the following academic subjects.	Don't Know – N/A	Rating Scale: Proficiency levels according to *State grade level standards*: (1) = Well below proficient; (4) = Proficient; (7) = Well above proficient													
			Proficiency When You Started Working with Them							Proficiency Now						
			(7) Well Above	(6) Some-what Above	(5) Slightly Above	(4) Profi-cient	(3) Slightly Below	(2) Some-what Below	(1) Well Below	(7) Well Above	(6) Some-what Above	(5) Slightly Above	(4) Profi-cient	(3) Slightly Below	(2) Some-what Below	(1) Well Below
1	Academic proficiency in ELA	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
2	Academic proficiency in Math	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
3	Academic proficiency in Science	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐
4	Academic proficiency in Social Studies	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐	☐